Texas Education Agency
Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	**FOR TEA USE ONLY** Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Scurry-Rosser ISD	129910	Scurry-Rosser Middle School 129910041	

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
	10	5	

Mailing address	City	State	ZIP Code
10705 South State Hwy 34	Scurry	TX	75158

Primary Contact

First name	M.I.	Last name	Title
Jan	M	Thompson	Asst Technology Coordinator

Telephone #	Email address	FAX #
972-452-8823 x 1111	Jan.thompson@scurry-rosser.com	972-452-8586

Secondary Contact

First name	M.I.	Last name	Title
Melinda	G	Crow	Curriculum Director

Telephone #	Email address	FAX #
972-452-8823 x 1988	Gail.crow@scurry-rosser.com	972-452-8586

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Rhonda		Porter	Superintendent

Telephone #	Email address	FAX #
972-452-8823 x 1000	Rhonda.porter@scurry-rosser.com	972-452-8586

Signature (blue ink preferred)   Date signed

Rhonda Porter   5-8-14

Only the legally responsible party may sign this application.

701-14-107-101

Schedule #1—General Information (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	x	☐
9	Supplies and Materials (6300)	x	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
x	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
x	I certify my acceptance of and compliance with the program guidelines for this grant.
x	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
x	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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2014-2016 Technology Lending Program Grant

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

x	I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #5—Program Executive Summary	
County-district number or vendor ID: 12991	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

SRISD has made the decision to adopt Google Apps for Education (GAFE). Google promotes the use of GAFE as providing fast and easy collaboration with tools that offer "real-time editing, powerful sharing and seamless compatibility" facilitating "an ideal environment for learning in the 21st century". According to Google, more than 30 million students, teachers and administrators globally rely on Google Apps for Education. Integration of these exciting products into teaching and learning will give our students the needed resources to master skills to achieve academic excellence and compete in the 21st century.

This application from Scurry-Rosser ISD requests grant funds to purchase Chromebooks to lend to each student at Scurry-Rosser Middle School. Google endorses the Chromebook as the "ideal solution" for a 1:1 lending program. Chromebooks are instantly personalizable by each student and gives students, teachers and administrators a simple solution for fast, intuitive, and easy to manage computing." This will be the start of a 1:1 lending program at SRISD. Each 4th through 8th grade student will borrow a Chromebook to use for all core subjects every day. The daily schedule for the campus will be structured to allow for a simple daily check-out and check-in procedure. Local funds and IMAT funds are insufficient for the purchase of devices for either a district wide or campus wide 1:1 lending program and digital instructional materials. The district wide adoption of Google Apps for Education and the grant eligibility of the middle school were influential in the decision of the district to apply for grant funds for the middle school campus. The IMAT funds that are proportionately allocated to the middle school will be used to purchase additional electronic educational materials. Middle school teachers will receive professional development on the integration of GAFE products and other digital resources early and throughout the 2 year grant period. Teachers will also incorporate the Technology Applications TEKS for grades 3-5 and grades 6, 7 and 8.

The district began supporting classroom technology integration by purchasing Smart Interactive white boards for core classrooms in 2009. The 2014 Smart Notebook software is new and innovative. It provides "tools to create and deliver engaging, interactive learning experiences". Smart Technologies introduced the program SMART amp on May 7, 2014 in New York City. "SMART amp is a cloud-based solution designed specifically for education. It allows for a seamless transition between learning environments, supports teachers with access to collaboration-rich resources and offers students greater opportunities to get the most from their academic journey". The Smart Amp digital software is "designed for the pedagogical needs of today's classrooms. It provides a way to connect mobile devices without the need to install, update or maintain a variety of applications across different hardware and software platforms. This powerful cloud-based software allows you to unleash the power of collaboration and inspire amazing ideas in your classroom". The software is also embedded with formative assessment tools. The innovative program was built on the Google Platform and integrates directly with the district's GAFE management dashboard. The district will commit to using local or IMAT funds to purchase the newest version of Smart Notebook software and Smart amp. The campus wide addition of Chromebooks and SMART amp will ensure cohesive transition and progression of student achievement from grade to grade. Transition from campus to campus will also be cohesive as district teachers will be trained on the use of Google Apps for Education tools, resources and Smart software. For the following school years, SRISD will budget to purchase adequate mobile carts of Chromebooks ,SMART amp and Smart Notebook software to eventually achieve a 1:1 lending program at the high school.

The Chromebooks will be purchased with bundled software that includes a management console and a teacher remote control module. Both software programs are essential and required tools for the device to be managed and used at a school. The management console allows the device to be managed by the district's Google Apps for Education domain dashboard with district settings and features and the teacher remote allows the teacher to remotely monitor the student's use and activity during class.

Before applying for this grant, the district had started the planning process to provide robust connectivity for additional mobile devices. The district committed to increasing the bandwidth for the entire district and approved plans to update the infrastructure to support the increased bandwidth. Local funds discounted by e-rate are being used to purchase the bandwidth. A new content filter has been purchased and plans have been made to increase the connectivity at the middle school building as well as the high school and elementary campuses. Local funds have been identified to fund the upgrades. The completion of the infrastructure upgrade is planned for August 12, 2014. The upgrade includes additional wi-fi access points for the middle school building and other campuses as needed.

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Schedule #5—Program Executive Summary (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

A "take home" policy will be in place for students to take home a Chromebook. Those students will be the ones who have an extended illness and do not have internet access at home and students with the need identified through the ARD process and no internet access at home. The students must have parent signatures on the Technology Lending Agreement for "take home" use and have mastered the Digital Citizenship strand of the Technology Applications for middle school grades. Due to the lack of a common ISP for the residents of the school district, grant funds will be used to purchase hot spots or mi-fi's with renewable minutes and/or bandwidth to provide residential access. To help the district determine the severity of the need to provide residential access, a survey of middle school students revealed that at least 80% of students have internet access at home. This high average of access from home supports the use of hot spots or mi-fi's with refillable minutes. If a student has internet access at home, they can connect to their Google account from any device using any browser because Google Apps for Education is cloud based and browser neutral. Policies and procedures will be in place to ensure that parents and students know the guidelines for the "take home" policy. Chromebooks will be configured to connect to the hot spot/mi-fi and internet access routed through the district content filter to comply with CIPA requirements. Several extra Chromebooks will be purchased and configured for the "take home" policy. All Chromebooks cannot have identical configurations for home and at school use. The "take home" configuration would place unnecessary congestive traffic on the district's network.

SRISD is requesting grant funds to purchase 358 Chromebooks. The projected enrollment for the middle school for next year is 373. The district will use local funds to purchase the remaining Chromebooks so every student in 4th through 8th grades at Scurry-Rosser Middle School will be able to borrow a device every school day. The district will purchase extra Chromebooks to be configured for support of the "take home" policy and storage/charging carts for all of the Chromebooks.

The district will provide staff development for middle school teachers for the integration of Google Apps for Education, Smart Notebook, SMART amp and other digital resources for the next two years. The district has scheduled a training session for GAFE for Beginners on June 24, 1014 for all teachers in the district. ESC Region 10 will facilitate the training in June. There are four scheduled staff development days throughout the 2014-2015 school year. It can be expected there will also be four scheduled staff development days for the 2015 – 2016 school year. During the summer of 2015, teachers will be required to attend 12 hours of professional development. ESC Region 10 has acknowledged they will provide Google Apps for Education and Smart Technologies Software training. The district will use its relationship with ESC Region 10 for future staff development and district support for the integration of Google Apps and Smart Technologies Software.

Once the district has received the Chromebooks, the district will stage the distribution to students by grades. For the remainder of year one of the grant project, the teachers will be expected to use their staff development to introduce the Chromebook to students and adjust their teaching styles to integrate the new technology. When school starts for the second year of the grant, all middle school teachers will be expected to be comfortable with the Chromebooks in their classrooms and be able to "modernize" their teaching style with the technology the district and the grant proceeds have provided. Student progress will be measured through appraiser observation and reports available from the digital resources.

Prioritization of the middle school as the campus to receive the grant funds was based on several factors. The high school campus did not meet the eligibility requirements of the grant. The elementary campus was not included because of the priority placed on the need to provide one device for every student at a campus. To include the purchase of any lending devices for the elementary campus would compromise the ability to provide a device to lend to every student at the middle school. The elementary campus grades are PRK – 3rd grades. The district has concluded that the appropriate lending devices for the elementary school campus would have a higher per unit cost.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 129910			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$1,550	$	$1,550	
Schedule #9	Supplies and Materials (6300)	6300	$98,450	$	$98,450	
Schedule #10	Other Operating Costs (6400)	6400	$	$	$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$	$	$	
Total direct costs:			$100,000	$	$100,000	
Percentage% indirect costs (see note):			N/A	$	$	
Grand total of budgeted costs (add all entries in each column):			**$100,000**	**$**	**$100,000**	
Administrative Cost Calculation						
Enter the total grant amount requested:					$	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					$	

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description	Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: ☐ Salaries/benefits ☐ Other: ☐ Networking (LAN) ☐ Other: ☐ Computer/office equipment lease ☐ Other: ☐ Building use ☐ Other: ☐ Copier/duplication services ☐ Other: ☐ Telephone ☐ Other: ☐ Administrative ☐ Other:	$
a.	Subtotal of professional and contracted services (6200) costs requiring specific approval:	$0

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Hot spots/mi-fi's with Renewable minutes for residential internet access	☐	$1,550
2		☐	$
3		☐	$
4		☐	$
5		☐	$
6		☐	$
7		☐	$
8		☐	$
9		☐	$
10		☐	$
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$1,550

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

	Specify topic/purpose/service:	☐ Yes, this is a subgrant
	Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs	# of positions:	$
	Contractor's subgrants, subcontracts, subcontracted services		$
	Contractor's supplies and materials		$
	Contractor's other operating costs		$
	Contractor's capital outlay (allowable for subgrants only)		$
		Total budget:	$0

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	Schedule #8—Professional and Contracted Services (6200)			
	County-District Number or Vendor ID: 129910		Amendment number (for amendments only):	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
2	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
3	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
4	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$0	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
5	**Contractor's Cost Breakdown of Service to Be Provided**		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$0	

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	Schedule #8—Professional and Contracted Services (6200)			
	County-District Number or Vendor ID: 129910		Amendment number (for amendments only):	

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

Item 6

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
Total budget:		$0

Item 7

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
Total budget:		$0

Item 8

Specify topic/purpose/service:	☐ Yes, this is a subgrant
Describe topic/purpose/service:	

Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
Contractor's payroll costs	# of positions:	$
Contractor's subgrants, subcontracts, subcontracted services		$
Contractor's supplies and materials		$
Contractor's other operating costs		$
Contractor's capital outlay (allowable for subgrants only)		$
Total budget:		$0

		Grant Amount Budgeted
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$0
a.	Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:	$0
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:	$1,550
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:	$0
d.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:	$0
	(Sum of lines a, b, c, and d) Grand total	$1,550

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #9—Supplies and Materials (6300)						
County-District Number or Vendor ID: 129910				Amendment number (for amendments only):		
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:				Grant Amount Budgeted	
	☐ Print shop fees		☐ Technology-related supplies			
	☐ Postage		☐ Other:		$	
	☐ Copy paper		☐ Other:			
	Technology Hardware—Not Capitalized					
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1	Device w/ bundled software – Chromebook	To provide a properly configured device to lend to students at school and at home	358	$275	
	2					
	3					$98,450
	4					
	5					
6399	Technology software—Not capitalized				$	
6399	Supplies and materials associated with advisory council or committee				$	
	Subtotal supplies and materials requiring specific approval:				$98,450	
	Remaining 6300—Supplies and materials that do not require specific approval:				$	
	Grand total:				$98,450	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds				

County-district number or vendor ID: 129910			Amendment # (for amendments only):	

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			363	

Category	Number	Percentage	Category	Percentage
African American	9	3%	Attendance rate	97%
Hispanic	69	19%	Annual dropout rate (Gr 9-12)	N/A
White	283	78%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	94%
Asian	2	1%	TAKS commended 2011 performance, all tests (sum of all grades tested)	42%
Economically disadvantaged	169	47%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	16	5%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public						68	68	77	78	82					373
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The needs assessment process used by SRISD included an understanding by the administration of today's digital students, their need for constant access to technology and resources, and a classroom shift away from the traditional classroom and consumable resources. Analysis of IMAT expenditures revealed an elevated percentage of money being spent on "hard" copies of consumable materials for the middle school. A majority of today's students are digital citizens and their use of digital media is almost constant. Planning for the future and the future use of mobile devices, the district has already addressed the need for increased bandwidth with an upgrade of the network infrastructure. The middle school campus does not have any type of lending program or devices. Students' access to digital content is limited to scheduled time in two computer labs.

The Texas _Long-Range Plan for Technology, 2006-2020_ emphasizes "meaningful learning supported by modern digital tools and resources through robust connectivity". A 1:1 lending program supports and promotes "academic excellence" of students by their use of modern tools and access to the digital resources. SRISD does not have the financial means to implement a district wide 1:1 lending program. This grant will address the need for SRISD to begin a 1:1 lending program. The adoption of Google Apps for Education by the district provides a digital path for students to access modern, relevant digital tools. This grant will address the need of the middle school students and teachers to have access to the modern tools in classrooms on a daily basis. Google Apps for Education can be integrated into teaching and learning and improve collaboration, communication and inquiry. Students who are able to use GAFE in all subjects at school will be using the modern tools necessary to achieve academic excellence. The district made a commitment to provide Smart Interactive white boards in core classrooms in 2009. That commitment along with the updates of the SmartNotebook software and introduction of the Smart Amp software, will greatly enhance the use and effectiveness of mobile devices in the classrooms.

SRISD prioritized the needs of all students and chose the middle school students. The district will be able to ensure the buildings' connections to the internet and internal wi-fi access points will accommodate the devices. The middle school students will have several years to master the use of a tool that will always adapt to or create the most modern resources. With millions of students worldwide using Google, Google will be leading the way on any new digital innovations. The recent announcement of SMART Amp demonstrates Google's dedication to technology integration. Prioritization of the middle school as the campus to receive the grant funds was based on several factors. The high school campus did not meet the eligibility requirements of the grant. The middle school campus includes grades 4 through 8. This campus has the most students with the projected enrollment of next year to be 373. The elementary campus was not included because of the priority placed on the need to provide one device for every student at a campus. Including the purchase of any lending devices for the elementary campus would compromise that need. The elementary campus grades are PRK – 3rd grades. The district has concluded that the appropriate lending devices for the elementary school campus would have a higher per unit cost.

Another identified need is for students to be ready for college. A report by Jeff Dunn on September 12, 2012 states "72 of this year's top 100 universities have gone Google". Once a student masters the tools associated with Google, they will be able to incorporate those tools into their everyday lives, college classes and future jobs. Students in the 8th grade will need to be "college ready" at the end of their sophomore year when they take advantage of dual credit courses.

Providing a 1:1 lending device program at the middle school campus will satisfy the need for all students to have a modern mobile device and access to the relevant digital tools. The tools and resources provided will allow the students to achieve academic excellence and prepare for the future. The academic success of students is a direct result of the effectiveness of the teacher. The district has committed to providing the teachers the necessary training, resources and tools to fully integrate the devices in the classroom and facilitate student success.

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Schedule #13—Needs Assessment (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Students have a need to be able to use modern tools in the classroom and have daily access to digital resources to develop the initiative to become self-directed learners while adapting to the ever changing information landscape.	The grant would provide funds to purchase Chromebooks for every 4th – 8th grade student to supply the "modern tool" with access to digital resources provided by the district.
2.	The district has identified the need for all students to remain "digitally connected" during the day. A student with an extended illness and no internet access at home could fall behind. The ARD committee of a student could require the student to have internet access at home.	The grant would provide funds to purchase "hot spots" or "mi-fi's" with minutes for students to take home under the guidelines established for the "take home" policy.
3.	A critical need is the teachers' effective integration of technology in the classroom. Teachers will need to be trained educators to integrate Google Apps for Education and Smart tools into everyday teaching and learning.	The grant will provide Chromebooks for every student to borrow during instructional time. Trained teachers integrating technology and the Chromebooks effectively will promote self-directed learning.
4.	The district has already addressed the identified needs for increased bandwidth and upgraded infrastructure.	The grant will provide the devices that will be able to benefit from the increase in the bandwidth and upgraded infrastructure.
5.	All students need to meet the College and Career Readiness Standards as established by the U.S. Department of Education.	The daily use of Chromebooks in all classes will allow students to become self-directed learners. As expert users of digital media and all things "Google", students will be ready to succeed at the college level and take dual credit courses as early at the 10th grade.

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Schedule #14—Management Plan	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Super-intendent	Experienced leader, knowledge of all curriculum, understands technology – it's uses and benefits, provide support for grant objectives and goals, has met TEA fingerprinting requirement, approve expenditure of local funds to support grant, certified teacher, holds superintendent certificate
2.	Curriculum Director	Experienced leader, knowledge of all curriculum, understands technology – it's uses and benefits, provide support for grant objectives/goals, has met TEA fingerprinting requirement, certified teacher
3.	Technology Director	Experienced leader, network experience, knowledge of Chromebooks and GAFE, management of GAFE domain, able to support and troubleshoot Chromebooks, provide support for grant objectives and goals, has met TEA fingerprinting requirement
4.	Assistant Technology Coordinator	Able to conduct professional development, able to support and troubleshoot Chromebooks, will serve as Grant Project Manager, classroom experience, provide support for grant objectives and goals, has met TEA fingerprinting requirement
5.	Middle School Principal	Experienced leader, able to observe and understand use of GAFE in classrooms by teachers and students, provide support for grant objectives and goals, has met TEA fingerprinting requirement, certified teacher, holds principal certification

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Implement GAFE	1.	Move Domain to GAFE and all emails	05/01/2014	06/23/2014
		2.	Provide initial training to staff	06/24/2014	06/24/2014
		3.	Provide initial training to students	09/02/2014	12/12/2014
		4.	Provide additional training for grant's 2 years	10/13/2014	08/31/2016
		5.			
2.	Use grant funds to purchase budgeted items and distribution	1.	Order, receive and configure devices	10/01/2014	12/19/2014
		2.	Student & Parent acknowledgements of lending program's guidelines with signatures	10/01/2014	10/10/2014
		3.	Gradual device distribution by grade level	11/03/2014	02/28/2015
		4.	Teachers & students to become familiar with device	11/03/2014	06/04/2015
		5.			
3.	Use of the Chromebooks in classroom	1.	Indicate use in lesson plans	11/03/2014	06/06/2016
		2.	Observation of student use in classrooms	01/06/2015	06/06/2016
		3.	Student demonstration of proficiency of TA TEKS	10/01/2014	06/06/2016
		4.			
		5.			
4.	Internet access at home	1.	Develop guidelines for Tech. Lending Agreement	10/01/2014	10/31/2014
		2.	All students master Digital Citizenship strand of TA	09/01/2014	09/30/2015
		3.	Purchase refillable hot spots and minutes	01/06/2015	06/06/2016
		4.			
		5.			
5.	Success of grant meetings with all project personnel	1.	Discuss next steps after NOGA	08/26/2014	08/26/2014
		2.	Plan distribution and classroom guidelines	10/13/2014	10/13/2014
		3.	End of 1st year meeting – discuss year 2	05/27/2014	05/27/2014
		4.	Meet and implement any changes for year 2	08/22/2015	08/22/2015
		5.	End of 2nd year meeting	06/06/2016	06/06/2015

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The goals and objectives of the grant were discussed with all grant personnel. The current process for monitoring goals and objectives through the online lesson plans of teachers will be the initial monitoring process for the attainment of the goals and objectives of the grant. Direct observation by Campus and District leaders will be included in the monitoring of grant goals and objectives. Teachers will indicate on their lesson plans the integration of digital resources and Google Apps for Education use in the classroom. The Middle School Principal or Assistant Middle School Principal will be responsible for reviewing the lesson plans and discussing any successes and failures with the teacher. Any adjustments to the monitoring will be communicated to teachers and other grant personnel through the Curriculum Director by email. The "Success of Grant" meetings will be used to discuss goals, objectives and any necessary changes suggested by teachers or others for attaining the goals and objectives will be considered and any necessary changes will be implemented. Technology is ever changing and all participants must be flexible.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The adoption of Google Apps for Education is district wide. The middle school students will be able to use mastered skills in other grades as they progress through school. To maximize the effectiveness of grant funds and ensure cohesion through grade levels, the district is committed to purchasing a mobile Chromebook cart for use by the high school for the 2015-2016 school year. The added cart will allow for more lending devices at the high school and more access to digital content by the promoting 8th grade students who have been using GAFE. Two traditional computer labs, one mobile cart of laptops and one mobile cart of iPads are available at the high school. Teachers must schedule their class to be able to use the computer labs and mobile carts and are not available to all students on a daily basis. The high school was not eligible to apply for the grant.

To ensure all project participants will remain committed to the success of the project, Success of Grant meetings will be scheduled. All participants will be encouraged to voice their opinions about successes, failures and challenges during those meetings. An ongoing dialogue for training and support is critical in the success of this grant project. They will also be encouraged to email the Grant Project Manager at any time. Meetings can be scheduled to address any concerns. This will allow the project to be flexible as technology changes and issues develop.

All teachers district wide will receive staff development in the 2014-2015 school year for use of Google Apps for Education in their classrooms. The district will purchase the site license for the 2014 version of the SmartNotebook software.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 129910	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	Monitor lesson plans for incorporation of use of GAFE and TA TEKS in classroom	1.	Lesson plans indicate use of GAFE and TA TEKS
		2.	Student proficiency of TA TEKS at end of year by district measure
		3.	
2.	Appraiser evaluation of Teachers	1.	Appraiser comment on walk through and formal evaluations
		2.	Appraiser observing student use of Chromebooks
		3.	
3.	Analysis of data from STAAR tests	1.	Measurable increase of performance from previous year if applicable
		2.	
		3.	
4.	Analysis of reports from digital resources if available	1.	Reports indicating student activity, improvement and growth
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Assistant Technology Coordinator will be responsible for collecting all data for supporting and evaluating the overall success of the grant. As administrator for most of the online resources, the Assistant Technology Coordinator has access to all reports. Data will be collected through reports from the digital content used by students. Most of the digital resources have reports indicating usage, progress and/or achievement. Teacher lesson plans will be collected. All emails concerning the grant project will include a copy to the Assistant Technology Coordinator. The Curriculum Director will analyze the state scores for student progress. Statistics for use of Google Apps for Education can be obtained from the domain console. The Smart amp software is embedded with formative assessment tools. Applicable reports from this and other digital resources will be instrumental in the evaluation of the success of the grant as it relates to the students successful use of technology. Attendance data will be collected from the SIS. Data will be evaluated at "Success of Grant" meetings and any weaknesses will be identified and addressed and any successes will the noted and applauded. The Assistant Technology Coordinator will be the grant administrator and responsible for completing and submitting the grant reports.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This application from Scurry-Rosser ISD requests grant funds to purchase Chromebooks to lend to each student at Scurry-Rosser Middle School. Google endorses the Chromebook as the "ideal solution" for a 1:1 lending program. Chromebooks are instantly personalizable by each student and gives students, teachers and administrators a simple solution for fast, intuitive, and easy to manage computing." This will be the start of a 1:1 lending program at SRISD. Each 4th through 8th grade student will borrow a Chromebook to use for all core subjects every day. The daily schedule for the campus will be structured to allow for a simple daily check-out and check-in procedure. Local funds and IMAT funds are insufficient for the purchase of devices for either a district wide or campus wide 1:1 lending program and digital instructional materials. The district wide adoption of Google Apps for Education and the grant eligibility of the middle school were influential in the decision of the district to apply for grant funds for the middle school campus. The IMAT funds that are proportionately allocated to the middle school will be used to purchase additional electronic educational materials. Middle school teachers will receive professional development on the integration of GAFE products and other digital resources early and throughout the 2 year grant period. Teachers will also incorporate the Technology Applications TEKS for grades 3-5 and grades 6, 7 and 8.

The district began supporting classroom technology integration by purchasing Smart Interactive white boards for core classrooms in 2009. The 2014 Smart Notebook software is new and innovative. It provides "tools to create and deliver engaging, interactive learning experiences". Smart Technologies introduced the program SMART amp on May 7, 2014 in New York City. "SMART amp is a cloud-based solution designed specifically for education. It allows for a seamless transition between learning environments, supports teachers with access to collaboration-rich resources and offers students greater opportunities to get the most from their academic journey". The Smart Amp digital software is "designed for the pedagogical needs of today's classrooms. It provides a way to connect mobile devices without the need to install, update or maintain a variety of applications across different hardware and software platforms. This powerful cloud-based software allows you to unleash the power of collaboration and inspire amazing ideas in your classroom". The software is also embedded with formative assessment tools. The innovative program was built on the Google Platform and integrates directly with the district's GAFE management dashboard. The district will commit to using local or IMAT funds to purchase the newest version of Smart Notebook software and Smart amp. The campus wide addition of Chromebooks and SMART amp will ensure cohesive transition and progression of student achievement from grade to grade. Transition from campus to campus will also be cohesive as district teachers will be trained on the use of Google Apps for Education tools, resources and Smart software. For the following school years, SRISD will budget to purchase adequate mobile carts of Chromebooks ,SMART amp and Smart Notebook software to eventually achieve a 1:1 lending program at the high school.

The Chromebooks will be purchased with bundled software that includes a management console and a teacher remote control module. Both software programs are essential and required tools for the device to be managed and used at a school. The management console allows the device to be managed by the district's Google Apps for Education domain dashboard with district settings and features and the teacher remote allows the teacher to remotely monitor the student's use and activity during class.

SRISD is requesting grant funds to purchase 358 Chromebooks. The projected enrollment for the middle school for next year is 373. The district will use local funds to purchase the remaining Chromebooks so every student in 4th through 8th grades at Scurry-Rosser Middle School will be able to borrow a device every school day. The district will purchase extra Chromebooks to be configured for support of the "take home" policy and storage/charging carts for all of the Chromebooks.

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

    Scurry-Rosser has not budgeted any other purchases of lending devices for the middle school. The prioritization of selecting the middle school campus was to use grant funds to supply a campus wide 1:1 lending program. IMAT funds allocated for the middle school are currently budgeted for the purchase of instructional materials (digital or traditional) not equipment. Without a lending program, purchased digital resources are accessible by scheduling classes in one of the two computer labs at the middle school.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The following is the SRISD Mission statement and academic goals as board adopted and stated on the district web site http://www.scurry-rosser.com/?PN=AboutUs.

Scurry-Rosser ISD Mission Statement

Our purpose is to provide students with the desire and the skills to pursue excellence, to be competitive in the workplace and in institutions of higher education, and to make responsible, informed, ethical decisions both now and during their future lives.

Academics

- To prepare students to think critically and become highly successful in their area of choice
- To provide a foundation in reading, math and writing for all students
- To create an academic culture that promotes competition, rigor, and relevance equipping students with the skills needed to compete in a 21st century marketplace

The implementation of Google Apps for Education and the grant funded lending program perfectly aligns with the district's existing mission and academic goals.

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Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point

    Prioritization of the middle school as the campus to receive the grant funds was based on several factors. The high school campus did not meet the eligibility requirements of the grant. The elementary campus was not included because of the priority placed on the need to provide one device for every student at a campus. To include the purchase of any lending devices for the elementary campus would compromise the ability to provide a device to lend to every student at the middle school. The elementary campus grades are PRK – 3rd grades. The district has concluded that the appropriate lending devices for the elementary school campus would have a higher per unit cost.

    The middle school grades are 4th – 8th and this campus has the highest enrollment. The projected enrollment for next year is 373. A 1:1 lending program at this campus provides a device for 38% of students currently enrolled. To be able to provide a device to over one-third of all students would be a fantastic start to a district wide 1:1 lending program.

    A "take home" policy will be in place for students to take home a Chromebook. Those students will be the ones who have an extended illness and do not have internet access at home and students with the need identified through the ARD process and no internet access at home. The students must have parent signatures on the Technology Lending Agreement for "take home" use and have mastered the Digital Citizenship strand of the Technology Applications for middle school grades. Due to the lack of a common ISP for the residents of the school district, grant funds will be used to purchase hot spots or mi-fi's with renewable minutes and/or bandwidth to provide residential access. To help the district determine the severity of the need to provide residential access, a survey of middle school students revealed that at least 80% of students have internet access at home. This high average of access from home supports the use of hot spots or mi-fi's with refillable minutes. If a student has internet access at home, they can connect to their Google account from any device using any browser because Google Apps for Education is cloud based and browser neutral. Policies and procedures will be in place to ensure that parents and students know the guidelines for the "take home" policy. Chromebooks will be configured to connect to the hot spot/mi-fi and internet access routed through the district content filter to comply with CIPA requirements. Several extra Chromebooks will be purchased and configured for the "take home" policy. All Chromebooks cannot have identical configurations for home and at school use. The "take home" configuration would place unnecessary congestive traffic on the district's network.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Scurry-Rosser ISD recently implemented an online curriculum management system. Providing electronic devices to classrooms will enhance the use and guarantee access throughout the day to all local curriculum documents within the management system. Currently access is limited to the teacher's planning period and evenings. The implementation of the online curriculum in the classroom is an effort to fully integrate technology and transition away from paper based resources.

The participating campus will begin the first stages of implementing electronic instructional materials in lieu of printed materials for the 2014-2015 school year. Without the lending grant, limitations exist as few students currently have daily access to electronic devices therefore inhibiting the implementation process. Upon approval of grant, relevant technology will be placed in students hands in order to remove current barriers to a complete transformation of digital learning.

National Education Association states that students "need to develop advanced critical thinking and information literacy skills and master new digital tools. At the same time, they need to develop the initiative to become self-directed learners while adapting to the ever-changing digital information landscape."

Scurry-Rosser ISD is dedicated to preparing our students for the 21st Century marketplace but is in dire need for funding assistance to meet this goal.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

List of current instructional materials used by Scurry-Rosser Middle School

Grade	Subject	Title	Used by
4th	Reading/ELA	Classroom Connect	Teacher to supplement teaching
4th – 8th	Math	Think Through Math	Students to supplement learning
4th – 8th	Reading/ELA	iStation	Students to supplement learning and RTI
4th – 8th	All	Smartnotebook	Teacher to supplement teaching
4th – 8th	Reading/ELA	Renaissance Learning – Accelerated Reader	Students to supplement learning
4th – 8th h	All	Typing Tutor	Students to enhance keyboarding skills
5th	TA-TEKS	Project Share	Students for Internet Safety
5th	Science	Discovery Education Science Techbooks	Teacher to supplement teaching
4th – 8th	All	Discovery Education	Teachers to supplement teaching
6th – 8th	Core subjects	USATest prep	Students to supplement learning
6th – 8th	Computer Apps	Learning.com	Students use in class
6th-8th	Science	Cinch for Science	Teachers to supplement teaching

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Professional Development Schedule for targeted grant teachers:
June 24th, 2014 – 6 hours – Google Apps for Education basics – facilitated by Region 10

Beginning of school year professional development will have short 1 to 2 hour GAFE sessions – TBD. If district receives NOGA – more hours during the beginning of the year staff development will be scheduled for the middle school teachers.

Oct 13th, 2014 – 6 hours – Google Apps for Education – Intermediate Skills facilitated by SRISD and use of Chromebooks in the classroom. Training will include how to troubleshoot Chromebooks.

Oct 1st – Dec 19th – At least once every two weeks, the district will provide a short "Lunch and Learn" or after school training for the targeted grant teacher (and any others who want to attend) to demonstrate additional skills and resources of GAFE and use of Chromebook

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

    The district has already committed to increasing the bandwidth to 200MB for the entire district and updating the infrastructure to support the increased bandwidth. Plans are currently being developed to upgrade and reconfigure the existing network infrastructure. A new content filter has been purchased and plans have been made to increase the connectivity at the middle school buildings. Additional wi-fi access points will be added to the buildings to ensure constant connectivity for all wireless devices.
    All buildings in the district are connected by fiber to the backbone switch located at the high school. The upgrade plans include replacing the backbone switch and upgrading the connection bandwidth between buildings.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A "take home" policy will be in place for students to take home a Chromebook. Those students will be the ones who have an extended illness and do not have internet access at home and students with the need identified through the ARD process and no internet access at home. The students must have parent signatures on the Technology Lending Agreement for "take home" use and have mastered the Digital Citizenship strand of the Technology Applications for middle school grades. Due to the lack of a common ISP for the residents of the school district, grant funds will be used to purchase hot spots or mi-fi's with renewable minutes and/or bandwidth to provide residential access. To help the district determine the severity of the need to provide residential access, a survey of middle school students revealed that at least 80% of students have internet access at home. This high average of access from home supports the use of hot spots or mi-fi's with refillable minutes. If a student has internet access at home, they can connect to their Google account from any device using any browser because Google Apps for Education is cloud based and browser neutral. Policies and procedures will be in place to ensure that parents and students know the guidelines for the "take home" policy. Chromebooks will be configured to connect to the hot spot/mi-fi and internet access routed through the district content filter to comply with CIPA requirements. Several extra Chromebooks will be purchased and configured for the "take home" policy. All Chromebooks cannot have identical configurations for home and at school use. The "take home" configuration would place unnecessary congestive traffic on the district's network.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district employs a Technology Director, an Assistant Technology Coordinator and a Technology Assistant. The Technology Department has been included in the planning of this grant as it related to the devices, connectivity and grant management. The department is dedicated to making the implementation of Google Apps for Education successful. Technology staff members will escalate technical support of problems and issues with the devices and Google Apps for Education. The district has an online helpdesk for staff to be able to enter technology requests for help. All teachers have a telephone in their classroom and they are able to call the technology department at any time during the day. The technology department is located at the high school and is less than 2 miles from the middle school buildings. The Technology Department has the needed staff to be able to support teachers and students. The technology staff members also have the knowledge necessary to support the devices and digital resources.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The ultimate responsibility for the Chromebooks at the middle school will be assigned to the campus administration. Teachers will be responsible for following the processes for checking out and in the Chromebooks. The middle school schedule will include time for students to return their Chromebook to their first period classes at the end of the day. When students go to PE/Music, athletics and lunch, the chromebooks will be left in the class they leave and the teacher will be responsible for keeping the room secure during the students' absence. The master schedule will have to be completed before all scenarios for securing the devices during non-use during the day can be identified. The daily process will be adjusted for athletes and other students who leave school early to ensure their Chromebook is returned to the correct charging station.

Teachers who are responsible for a charging cart will be required to verify the cart is plugged in and charging at the end of each day. All teachers will be trained on this procedure. The campus administration will have to determine the best procedure to follow when a substitute teacher is in the classroom. Paraprofessional staff will have to be trained on all processes and be available assist when a substitute teacher is in the classroom.

The grant project provides for every student to have a Chromebook all day for all subjects. Once the master schedule is completed for the middle school, the district and campus leaders will determine the number of charging carts required and their placement in the buildings. The carts will have identifying numbers and each Chromebook will be assigned a charging station. A label will be on each Chromebook indicating the charging station. Each Chromebook will be inventoried and barcoded through the library database system. When the Chromebooks are issued to the student, it will be checked out to that student through the library database system. The student will use the same Chromebook everyday. Students and their parents/guardians will have to sign an agreement accepting responsibility for maintaining the Chromebook. To enhance a student's "ownership" of the Chromebook, the district will consider providing a selection of removable skins for students to purchase for individualization of their Chromebook.

Teachers will be required to notify the technology department if any Chromebook malfunctions. Students will be encouraged to advise teachers or any campus administrator if there is a problem with their Chromebook. Technology staff will check on the devices weekly and/or randomly.

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Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 129910	Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

For inventory purposes, the Chromebooks will be considered instructional materials. Textbooks are barcoded through the library system and checked out to students. The Chromebooks will be barcoded through the library system and checked out to the students. The Assistant Technology Coordinator is also the District Textbook Coordinator.

Chromebooks will be labeled with the numbers of the corresponding charging station. The label will include the campus name, the NOGA number and date to identify it as being purchased with grant funds. No insurance will be purchased for the devices. Protective sleeves will be purchased to protect the device if it is to be taken home by a student.

Board policy CMD(LEGAL) states each student or his/her guardian shall be responsible for all technological equipment not returned in an acceptable condition by the student. A student who fails to return the equipment or pay for it shall forfeit the right to take home any other device. Acceptable condition is defined as all components are returned the physical condition of the device has been cared for appropriately such that the device is not broken or damaged beyond cost-effective replacement or repair.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All middle school students and their parents/guardians will sign a Technology Lending Agreement with guidelines for responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement will reference the current SRISD Student Agreement for Acceptable Use of the SRISD Electronic Communications System. The two agreements must be signed and on file before a student will be issued a device for daily use. . To enhance a student's "ownership" of the Chromebook, the district will consider providing a selection of removable skins for students to purchase for individualization of their Chromebook.

If a student has been identified as needing to take a device home, the student and their parents/guardian must sign a separate agreement that will outline guidelines for use of the hot spot/mi-fi and the device at home. The guidelines will include an explanation of use for only educational purposes and internet content will be filtered. All students in the middle will have mastered the Digital Citizenship strand of the Technology Applications TEKS for grades 3-5, 6th, 7th and 8th grades before use of devices at school.

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